

## ENE-302: Water Treatment and Supply Network Design

**CREDIT HOURS:** Theory = 3 Practical= 1 Total= 4  
**CONTACT HOURS:** Theory= 48 Practical= 48 Total= 96  
**PREREQUISITE:** Introduction to Environmental Engineering  
**MODE OF TEACHING:** Three hours of lecture and three hours lab per week (75+25) %

### COURSE DESCRIPTION:

Enhance your knowledge of water treatment processes and detailed technical know-how of the technologies required for water supply and treatment for drinking purposes. Learn about the different sources of water, and type of treatment necessary based upon the water quality. Gain an understanding of the regulations related to drinking water quality.

### RELEVANT PROGRAM LEARNING OUTCOMES (PLOs):

The course is designed so that students will achieve the PLOs:

1	Engineering Knowledge:	<input checked="" type="checkbox"/>	7	Environment and Sustainability:	<input type="checkbox"/>
2	Problem Analysis:	<input type="checkbox"/>	8	Ethics:	<input type="checkbox"/>
3	Design/Development of Solutions:	<input checked="" type="checkbox"/>	9	Individual and Teamwork:	<input type="checkbox"/>
4	Investigation:	<input checked="" type="checkbox"/>	10	Communication:	<input type="checkbox"/>
5	Modern Tool Usage:	<input type="checkbox"/>	11	Project Management:	<input type="checkbox"/>
6	The Engineer and Society:	<input checked="" type="checkbox"/>	12	Lifelong Learning:	<input type="checkbox"/>

### COURSE LEARNING OUTCOMES (CLOs):

Upon successful completion of the course, the student will demonstrate competency by being able to:

S. No	CLOs	Domain	Taxonomy Level	PLOs
1	<b>UNDERSTAND</b> fundamentals of water treatment	Cognitive	2	1
2	<b>ANALYZE</b> water treatment unit operations and processes	Cognitive	4	3
3	<b>ORGANIZE</b> water supply network for community	Cognitive	4	6
4	<b>PERFORM</b> water quality analyses	Psychomotor	3	4
5	<b>Maintain</b> ethical conduct in lab and adhere lab safety procedures while contributing effectively towards individual and/ or group goals.	Affective	5	8

### Open Ended Lab

6	ASSESS the surface or ground water quality and propose physico-chemical water treatment technology ensuring safe provision of drinking water as per World Health Organization (WHO) guidelines.	Psychomotor	4	6
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### TOPICS COVERED WITH THEIR CONTRIBUTION TO PLOs:

#### Theory:

Week	Topic
1	Preliminary Unit Operations and Processes: Water and Wastewater Treatment
2	Preliminary Unit Operations and Processes: Water and Wastewater Treatment
3	Coagulation and Flocculation: Theory
4	Coagulation and Flocculation: Theory
5	Coagulation and Flocculation: Design
6	Sedimentation: Theory
7-8	Sedimentation: Design
<b>Mid Semester Exam</b>	
9	Filtration: Theory
10	Filtration: Theory
11	Filtration: Design
11-12	Disinfection
13	Solids Handling
14	Solids Handling
15	Water Supply Network
16	Water Supply Network Design AI powered Smart water grids/ Smart water supply network
<b>End Semester Exam</b>	

#### Practical:

Week	Title
1-2	Determination of Total Suspended Solids in Water
3-4	Determination of Optimum Coagulant Dosage using Jar Test to remove Suspended solids
5-6	Determination of Calcium, Magnesium & Total Hardness in Water Sample
7	Removal of Hardness by Soda Lime Treatment
8	Estimation of Population & Water Consumption for designing Water Distribution System
9-10	Different types of Water Distribution Systems
11-12	Understanding different components of Water Distribution System
13-14	Layout of Water Distribution Network on Map
15-16	Water Distribution Network on EPANET

### TEXT AND MATERIAL:

#### **Textbook**

“Unit Operations and Processes in Environmental Engineering” by Tom D. Reynolds and Paul A. Richards (Second Edition, 1996)

**References Material:**

*"MWH's Water Treatment: Principles and Design"* by John C. Crittenden, R. Rhodes Trussell, David W. Hand, Kerry J. Howe, George Tchobanoglous (Third Edition, 2012)

**ASSESSMENT SYSTEM:**

<b>Theoretical</b>	<b>75 %</b>
Assignments	10%
Quizzes	15%
Midterm Exams	25%
End Semester Exam	50%
<b>Practical</b>	<b>25 %</b>
Lab Reports	40%
Quizzes	30%
Rubrics	30%
<b>Total</b>	<b>100%</b>